

Kingsley School Nursery

Kingsley School, Northdown Road, Bideford EX39 3LY



Inspection date	19 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good 2
	Previous inspection: Not applicable

Effectiveness of leadership and management	Good	2
--	------	---

Quality of teaching, learning and assessment	Good	2
--	------	---

Personal development, behaviour and welfare	Good	2
---	------	---

Outcomes for children	Good	2
-----------------------	------	---

Summary of key findings for parents

This provision is good

- Members of the management team are committed and passionate about the quality of service they offer. They work closely with the host school to provide a clear vision for the nursery's continued development. As a result, staff feel valued and well supported. High staff moral and effective teamwork contribute to the smooth running of the setting.
- Staff regularly observe children and monitor their progress. This helps them to build an accurate picture of children's abilities and any gaps in their learning. Staff use this information well and plan activities to support development. As a result, children make good progress in their learning.
- All children are happy and settled. Effective relationships are established quickly between children and their key person. Staff act as positive role models and promote children's emotional well-being effectively. Children are confident and their behaviour is good.
- Partnerships with parents are strong. Parents have good opportunities to become involved in their children's learning and are well informed about their progress. Parents speak highly of the nursery. They comment on how welcome and well supported they feel, and say that their children enjoy attending.
- On occasions, staff do not use all available opportunities to challenge and extend toddlers' language and vocabulary.
- At times, staff miss opportunities to involve counting and numbers in toddlers' play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities for toddlers to develop their language and vocabulary further
- develop opportunities to support toddlers' early awareness of counting and numbers more consistently.

Inspection activities

- The inspector observed interactions between staff and children indoors and outside.
- The inspector held discussions with staff, the acting managers and members of the management team.
- The inspector carried out a joint observation of an activity with one of the acting managers.
- The inspector sampled documentation, including policies, children's records and staff files.
- The inspector took account of the views of parents.

Inspector
Katherine Lamb

Inspection findings

Effectiveness of leadership and management is good

The managers use their experience and knowledge well to monitor the progress children make. Any gaps in learning and development are quickly identified and children swiftly receive any additional support they may need. Safeguarding is effective. Staff have a good understanding of their duty to safeguard children and they understand child protection referral steps well. Recruitment and vetting procedures are rigorous and new staff are appropriately inducted. The acting managers observe staff regularly and provide feedback on their performance. They discuss and reflect on any areas to improve to help develop practice. Staff attend regular training to extend their skills further and keep up to date with the latest advice and guidance.

Quality of teaching, learning and assessment is good

Staff provide a welcoming and happy environment for children to learn and play in. They organise a range of interesting play experiences suited to the age and stage of children's development. Staff encourage children to learn through exploration. For example, young children investigate textures such as sand and flour, and use a range of tools to see what marks they can make. For babies, the staff model how to use the different tools and then encourage them to have a go. Toddlers show an interest in technology as they push buttons on interactive toys to play music. Babies learn how to make their own music, for example when using musical instruments. Children enjoy using props as they eagerly take part in a familiar story and songs. Staff support babies' communication well. For instance, they acknowledge their babbles and respond back positively to encourage conversation.

Personal development, behaviour and welfare are good

Staff support children well to help them develop positive relationships with each other. For example, they encourage and praise children when they play cooperatively and use good manners. Consequently, children behave well. Staff caring for babies know their routines well and meet their individual care needs according to parents' wishes. Children and babies enjoy cuddles from staff when they are feeling tired or need reassurance. Children and babies enjoy healthy meals and snacks. Staff provide all children with daily opportunities to play outside, where they enjoy playing and exploring in the fresh air. For example, toddlers go on walks to the woods to look for the woodpecker in the tree and they splash in puddles.

Outcomes for children are good

Children and babies are independent, confident and keen to learn. For example, babies happily explore flour and try out their newfound mobility as they use walkers and balance bars. Toddlers love to listen to stories and are engrossed as they look at the pictures in books. Older toddlers make marks with chalk and solve problems when completing puzzles. All children gain good skills that prepare them well for the next stage in their learning and the eventual transition to school.

Setting details

Unique reference number	EY553261
Local authority	Devon
Inspection number	10100074
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 2
Total number of places	23
Number of children on roll	46
Name of registered person	Kingsley School Bideford Enterprises Limited
Registered person unique reference number	RP553260
Date of previous inspection	Not applicable
Telephone number	01237 426200

Kingsley School Nursery registered in 2018 and is situated in Bideford, Devon. It is open from 7.30am until 6pm, Monday to Friday, all year round. The nursery has 13 members of staff working with the children. Of these, one holds a level 6 qualification, one holds a level 5 qualification, nine hold a level 3 qualification and two hold a level 2 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

