



Reporting and Assessment

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National Curriculum levels
did not work.

Your children are not
numbers.



Our aim

- ✓ Easy for parents to understand
- ✓ Easy for students to understand
- ✓ Shows prior attainment
- ✓ Shows progress
- ✓ Does not limit the child



Summary of changes

- Parents will receive a tracking report each half term
- This will be colour coded and show previous reports
- Parents will receive one written report per year
- Reports will be sent out at appropriate times for that year group

E.g.

- Year 11 – written report before mocks, grades after mocks



Year	Written reports	Parent's Evening	Formal exam results
7	February	October / June	End of April
8	March	October / June	End of April
9	May	February	June
10	June	November	March
11	November	January	Mocks (Jan) and GCSE result
12	May	October / March	Mocks (Jan) June (AS if appropriate)
13	January	October / March	Mocks (Jan) and A-level result

These are just a guide for each academic year and may change to fit with the school calendar



Achievement Bands

Achievement Bands	GCSE grades
Platinum	Grade 9-8
Gold	Grade 6-7
Silver	Grade 4-5
Bronze	Grade 1-3

These bands will be given from year 7
They will be calculated from on entry to the school.

This is a forecast, not a working at grade.



The New GCSE Grades

Achievement Bands	GCSE grades
Platinum	Grade 9-8
Gold	Grade 6-7
Silver	Grade 4-5
Bronze	Grade 1-3





New GCSE Grading Structure

NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
	G
U	U

Annotations:

- GOOD PASS (DfE)**: 5 and above = top of C and above
- AWARDING**: 4 and above = bottom of C and above



Star Rating	Attitude to Learning descriptors
	<p>The student consistently works hard and puts in more than the required effort. They always ask appropriate questions and get involved in all aspects of learning. They are enthusiastic about learning and assist in the classroom if appropriate. They always complete their prep/homework and if they cannot, they ask for help before the deadline. They arrive to lessons prepared and ready to learn. They are determined to succeed and show resilience when trying something new. They persevere in their work and support others to achieve. They show support to their peers and model good behaviour.</p>
	<p>The student works hard each lesson. They complete the classwork set, asking help if required. They always complete what is required of them and they try hard in lessons. They always complete their prep and it is rarely late. They arrive to lessons on time and always have the correct equipment.</p>
	<p>The student always completes what is required but rarely more than expected. They have not returned all their prep on time or the standard of the prep is lower than expected.</p>
	<p>The student is not completing the required amount of work for them to make progress. They have not completed some of their prep or it has frequently been returned late. They have been late to lessons and often do not have the correct equipment.</p>

The above descriptors describe the most positive characteristics for the individual child.

Some children may display a positive attitude to learning in alternative ways and the above must be used as a guideline only.



Year 7-9 Tracking report

	Achievement Band	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
		Progress	Attitude to Learning	Progress	Attitude to Learning	Progress	Attitude to Learning	Progress	Attitude to Learning	Progress	Attitude to Learning	Progress	Attitude to Learning
English	Platinum	Orange	...	Orange	...	Green	...						
Maths	Platinum	Green	Green	Green	...						
Biology	Gold	Green	...	Green	...	Blue	...						
Chemistry	Gold	Blue	Blue	Blue						
Physics	Platinum	Orange	..	Orange	..	Orange	..						
History	Gold	Black	Black	Green	..	Black	Black						
Geography	Gold	Black	Black	Orange	...	Black	Black			Black	Black		
Music	Silver	Black	Black	Red	.	Black	Black			Black	Black		

Cells are coloured to highlight progress against the student's entry profile

Working above expected progress based on entry profile	Blue
Working as expected progress based on entry profile	Green
Working just below expected progress based on entry profile	Orange
Working below expected progress based on entry profile	Red



Year 10-11 Tracking report

	Suggested achievement band from entry profile	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
		Progress	Attitude to Learning	Progress	Attitude to Learning	Progress	Attitude to Learning	Progress	Attitude to Learning	Progress	Attitude to Learning	Progress	Attitude to Learning
English	Grade 8-9	Orange	***	Orange	***	Green	***						
Maths	Grade 8-9	Green	****	Green	****	Green	***						
Biology	Grade 6-7	Green	***	Green	***	Blue	***						
Chemistry	Grade 6-7	Blue	****	Blue	****	Blue	****						
Physics	Grade 8-9	Orange	**	Orange	**	Orange	**						
History	Grade 6-7	Black		Green	**	Black							
Geography	Grade 6-7	Black		Orange	***	Black				Black			
Music	Grade 4-5	Black		Red	*	Black				Black			

Cells are coloured to highlight progress against the student's entry profile

Working above expected progress based on entry profile	Blue
Working as expected progress based on entry profile	Green
Working just below expected progress based on entry profile	Orange
Working below expected progress based on entry profile	Red



*We will be able to make
professional judgements to track
progress but students must aim to
achieve their best on the day.....
as always.*





Outstanding achievements, outstanding individuals

